
TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS
FOR THE YEAR ENDED 31 AUGUST 2018

Members

K Batty
N Grant
T Moore
M Semple
D Snaddon

Trustees

M Cooper
V Eadie, Chief Executive and Accounting Officer
N Grant, Chair of Springwest Academy LGB (resigned 6 October 2017)
D Lawson, Chair of Springwest Academy LGB (appointed 5 December 2017)
R Lobatto
J Pears
S Sehmi, Chair
C Warner, Vice Chair
F Wilson, Chair of Logic Studio School LGB

Company registered number

07798639

Company name

Tudor Park Education Trust

Principal and registered office

Browells Lane, Feltham, Middlesex, TW13 7EF

Company secretary

R Wilson

Chief executive officer

V Eadie

Senior management team

V Eadie (Tudor Park), CEO
N Stevens (Tudor Park), Director of Finance
H Hughes (Tudor Park), Director of Safeguarding
M Wilson (Springwest Academy), Principal
M Hearn & A Pett (Springwest Academy), Vice Principals
A Clements (Springwest Academy), Senior Assistant Principal
J Lockwood (Logic Studio School), Principal
J Cadogan (Logic Studio School), Vice Principal

Independent auditors

Landau Baker Limited, Mountcliff House, 154 Brent Street, London, NW4 2DR

Bankers

HSBC Group Plc, 8-14 Canada Square, London, E14 5HQ

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY TRUST, ITS TRUSTEES AND
ADVISERS
FOR THE YEAR ENDED 31 AUGUST 2018**

Advisers (continued)

Solicitors

Browne Jacobson LLP, 44 Castle Gate, Nottingham, NG1 7BJ

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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2018

The trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2017 to 31 August 2018. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates one secondary school, Springwest Academy, and Logic Studio School, which offers provision for 14-19 year olds. Both academies are in Feltham, Hounslow.

Structure, Governance and Management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of Tudor Park Education Trust Limited are also the directors of the charitable company for the purposes of company law. The charitable company is known as Tudor Park Education Trust (TPET).

Details of the trustees who served during the period are included in the Reference and Administrative Details on page 1.

Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10.00 for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

Subject to the provisions of the Companies Act, every governor or other officer of the academy shall be indemnified out of the assets of the academy against any liability incurred by them in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which they are acquitted or in connection with any application in which relief is granted to them by the court from liability for negligence, default, breach of duty or breach of trust in relation to the affairs of the academy.

Method of Recruitment and Appointment or Election of Trustees

The management of the academy trust is the responsibility of the trustees who are elected and co-opted under the terms of the Articles of Association and funding agreement as follows:

- The CEO
- 5 trustees appointed by members under Article 50 of the Articles of Association
- 2 trustees appointed under Article 51 of the Articles of Association

Under article 50, members may appoint by ordinary resolution up to 6 trustees. Under article 57, providing that the CEO agrees so to act, the members may by ordinary resolution appoint the CEO as trustee. Under Article 51 subject to Article 52 the Chair of the LGB shall be a trustee for as long as they remain in office. If the number of academies exceeds 2 the Chairs of the Local Governing Bodies shall elect two persons from amongst their number to the board of trustees. Any person elected in accordance with this Article shall only remain a trustee for as long as they remain Chair of a Local Governing Body.

Method of recruitment of trustees is identified according to the necessary skills' set required to strengthen the operation of the Board.

The term of office for any trustee or governor is 4 years. The CEO's term of office runs parallel with her term of appointment. Subject to remaining eligible to be a particular type of trustee or governor, any trustee or governor may be reappointed or re-elected.

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new trustees will depend on their individual experience and expertise. Where necessary an induction will provide training on charity and educational, legal and financial matters. All new trustees are given a tour of the academy and the chance to meet with staff and students. All trustees are

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

provided with copies of policies, procedures, minutes, budgets, plans and other documents that they will need to understand their role as trustees and directors of the academy trust.

Organisational Structure

The academy trust has established a management structure to enable its efficient running. The structure consists of two levels: the trustees and the executive who are the senior leadership team.

The board of trustees has considered its role thoughtfully and decided that the role of the trustees is to approve the strategic direction and objectives of the academy trust and monitor its progress towards these objectives.

The board of trustees has approved a scheme of delegation which sets out a statement on the system of internal control, responsibilities, standing orders, a scheme of delegation and terms of reference. The CEO is directly responsible for the day-to-day running of the academy trust and is assisted by the academy principals and senior leadership teams.

Trustees are responsible for setting general policy, adopting an annual plan and budget, monitoring the academy trust by use of budgets and making major decisions about the direction of the academy trust, including capital expenditure and senior staff appointments.

The CEO assumes the accounting officer role.

Arrangements for Setting Pay and Remuneration of Key Management Personnel

CEO - annual performance and pay appraisal is carried out by the Chair of the board and two other board members (the Remuneration Committee) with the support of an external advisor. The Remuneration Committee of the board will agree the pay range for the CEO.

The Tudor Park leadership team have their performance management carried out by the CEO and the Chair of the board of trustees. The Remuneration Committee of the board will agree pay ranges for these members of staff.

The Principals – the CEO and LGB will assign a minimum of a 6-point Principal pay range. Progression on the pay range will be subject to review of the Principal's performance set against the annual appraisal review. The appraisal review is carried out by the Chair of the local governing body and the CEO.

Other leadership posts in the academies – the CEO and local governing body will determine a minimum of a 4-point pay range for all other leadership posts. Progression on the pay range will be subject to review of their performance set against the annual appraisal review, which is normally carried out by the Principal of the academy.

Trade Union Facility Time

The total pay bill for the trust was £6,616,744 of which £2,995 related to trade union facility time, representing 0.045% of the total pay bill. There were no employees of the trust who were relevant union officials during the accounting period.

Related Parties and Other Connected Charities and Organisations

There were five related party organisations with which the academy trust conducted business. All transactions with these related parties were conducted at arm's length and in accordance with the academy trust's financial regulations and normal procurement procedures.

The trust received income from The Rise School, a related company, as C Warner, a trustee, is a trustee of the company. The invoices throughout the year amounted to £47,093 (2016/17: £57,285), with £980 (2016/17: £12,487) being outstanding as at the year end.

The trust received income from St Mary's University, a related company, as F Wilson, a trustee, is employed by the company. The income throughout the year amounted to £800 (2016/17: £3900), with £nil (2016/17: £nil) being outstanding as at the year end.

The trust received income from Bolder Academy Trust, a related company, as V Eadie, a trustee and CEO, is a

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TRUSTEES' REPORT (continued)
FOR THE YEAR ENDED 31 AUGUST 2018

trustee of the company. The income throughout the year amounted to £20,629 (2016/17: £nil), with £3,690 (2016/17: £nil) being outstanding as at the year end.

The trust received income from Hounslow Education Partnership, a related company, as V Eadie, a trustee and CEO, is a trustee of the company. The income throughout the year amounted to £1,012 (2016/17: £nil), with £nil (2016/17: £nil) being outstanding as at the year end.

The trust received services from Hogfather, a related company, as J Cadogan, Vice-Principal of Logic Studio School, is a brother of the company owner. The invoices throughout the year amounted to £1,350 (2016/17: £2,754), with £nil (2016/17: £nil) being outstanding as at the year end.

Objectives and Activities

Objects and Aims

The principal object and activity of the trust is the operation of Springwest Academy and Logic Studio School to provide a broad and balanced education for pupils of all abilities in Hounslow and the surrounding area. The trustees have referred to the guidance issued by the Charity Commission in respect of public benefit when reviewing the aims and objectives of the trust.

In accordance with the articles of association, the academy has adopted a "Scheme of Government" approved by the Secretary of State for Education.

The Scheme of Government is part of the wider 'Master Funding Agreement' between the Company and the Secretary of State and 'Supplemental Funding Agreements' for each academy.

The Scheme of Government specifies, amongst other things, that the academies will be at the heart of their community promoting community cohesion and sharing facilities; the basis for admitting students to the academies, that the curriculum should be broad and balanced; there will be an emphasis on the needs of individual pupils including pupils with SEND; the basis for charging pupils.

Objectives, Strategies and Activities

The academies have undertaken self-evaluation activities to correctly identify objectives for the next year. These objectives are:

- o To develop more effective relationships between all stakeholders to positively impact on the ethos of the academy and behaviour of pupils within the academy.
- o The academy seeks to develop its approach to creativity & engagement so that this positively impacts on the quality of teaching and learning in the school.
- o The academy will strengthen its accountability structure through a review of the effectiveness of leadership and management. It will achieve this through developing a more effective appraisal framework.
- o Achieve consistently high standards of teaching and learning.
- o Provide local leadership capacity and support.
- o Develop cost effective curriculum design and collaboration which optimises opportunities for pupils and students and provides added value progress for them.
- o Provide support building upon individual learning and/or areas of strength between schools to improve key aspects of performance.
- o Achieve best value in service delivery especially where partnership working can add value.

The academies' main strategy is encompassed in the Academies' Aims, which are to develop students who are:

- o Active Citizens
- o Prepared for their future
- o Happy, healthy and safe
- o Caring individuals
- o Responsible learners

The academies' vision is to build an ethos of:

- o Every child is capable of extraordinary achievement.
- o For any child to realise their inner potential they need an environment and adult role models that support their love and enjoyment of learning.

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TRUSTEES' REPORT (continued)
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- o Every child has an absolute right to an equal opportunity to flourish in the academy.
- o Our pupils will develop the skills, knowledge and attitudes to realise their own dreams through a positive contribution to their community and wider society.
- o Self-realisation and positive contribution stem from a confidence and strength in one's own identity that allows us to embrace and respect the identity of other individuals and groups in our community and wider society.
- o The long-term well-being of our pupils is dependent on a sustainable economy, society and environment. We need to teach our children to be able to contribute to achieving that sustainability as adults.
- o It is the responsibility of all of the adult staff in Springwest and Logic to remove the barriers to each individual child's development and create the conditions in which they are able to love and enjoy learning.
- o It is the responsibility of each of the two academies to reach out and raise and support the aspiration of their community to believe in their children's potential.

The main activities for achieving objectives the academy will undertake will be:

- o Developing a new teaching and learning policy and implementing this effectively.
- o The academy will review and develop its curriculum provision to enhance creativity and engagement.
- o The accountability of the academy will be strengthened by the development of new policies and procedures and implementation of a new self-evaluation framework.
- o The academy trust secures value for money and consistent quality of support services through a combination of centrally procured and provided services. Services that are directly provided or procured by the academy trust and paid for by the trust, on behalf of its academies include: legal services, audit services, responsible officer services, group leadership, business and administration. The academy trust retains a percentage of each academy's monthly ESFA income in order to provide these services. The percentage retention for the period to 31st August 2018 was 7.5%.
- o Active Citizens
 - o Participate in a range of community activities.
 - o Have opportunities for leadership in all Key Stages of their time at the school.
 - o Create cultural social and economic links with the local and wider communities.
 - o Understand the importance of and contribute to student voice activities.
 - o Demonstrate local, national and global social awareness.
 - o Demonstrate environmental awareness in school and wider communities.
 - o Understand democracy and the importance of voting.
 - o Understand that in any society there are limits to individual freedom for the wellbeing of the society as a whole.
- o Prepared for their future
 - o Develop the ability to adapt to change.
 - o Develop a broad range of transferable skills.
 - o Develop a broad knowledge of the world of work
 - o Have real experience of the next Key Stage before making their choices of subjects to study.
 - o Have a broad knowledge of post school options to make informed choices.
 - o Develop life skills and academic and personal independence.
 - o Understand the economic realities of their and others' lives and ways to manage financial responsibilities.
- o Happy, Healthy and Safe
 - o Understand the importance of healthy eating for physical and mental wellbeing.
 - o Understanding the importance of exercise for physical and mental wellbeing.
 - o Act on awareness of healthy lifestyle choices.
 - o Take advantage of and enjoy a range of extra-curricular activities.
 - o Develop a knowledge of health issues, including sexual, mental and drug related, to enable informed decisions and choices.
 - o Safely enjoy new technologies, experiences and environments.
- o Caring Individuals
 - o Respect everyone and welcome differences.
 - o Be aware of the consequences of our actions, however small, for ourselves and others.
 - o Provide social and academic support for all members of our community.
 - o Learn to be good listeners and communicators.
 - o Respect others' opinions and beliefs.
 - o Respect oneself.

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- o Responsible Learners
 - o Recognise that making mistakes is a key part of successful learning and develop perseverance.
 - o Enjoy and cultivate a positive approach to, and accept responsibility for their learning.
 - o Be able to and enjoy applying knowledge & understanding to a wide range of situations.
 - o Work successfully in teams and as individuals.
 - o Supported to take responsibility to achieve beyond their potential.
 - o Reflect on both achievements and setbacks and learn from their experiences.
 - o Think and learn creatively.

The Academies' Aims are being reviewed and edited in the autumn term of 2019.

Public Benefit

In setting the objectives, the trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

We make the best use of our skills, expertise and experience with regards to the community. Some examples of this are:

- o Raising money for local, national and international charities.
- o 6th form Contribution to the Community Scheme.
- o Sports Leader programmes that provide sporting activities to local primary schools
- o Duke of Edinburgh Scheme.

Strategic Report

Achievements and Performance

Key Performance Indicators Logic Studio School

All students	
Total	41
English 4+	71%
Maths 4+	83%
English 5+	48%
Maths 5+	56%
E and M 5+	37%
E and M 4+	64%
Ebacc 4+	n/a
A8	47.8
P8	+0.07
P8 Eng	-0.65
P8 Maths	+0.3
P8 Ebacc	-0.5
P8 Open	+1.0

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School Absence Data

	2017/18
Authorised	3.1
Unauthorised	1.3
Total	4.4

Key Performance Indicators - Springwest Academy

All students	
Total	119
English 4+	59%
Maths 4+	60%
English 5+	41%
Maths 5+	35%
E and M 5+	28%
E and M 4+	51%
Ebacc 4+	24%
A8	38
P8	-0.36
P8 Eng	-0.5
P8 Maths	-0.2
P8 Ebacc	-0.16
P8 Open	-0.72

School Absence Data

	2017/18
Authorised	4.8
Unauthorised	2.3
Total	7.1

Going Concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial Review

Most of the academy trust's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the ESFA during the 12 month period ended 31 August 2018 and the associated expenditure are shown as restricted funds in the Statement of financial activities. During the period, ESFA/LA grants received totaled to £7,965,989. Other

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Income included within restricted funds totaled to £nil. Restricted fund expenditure totaled to £8,422,635.

Unrestricted income, including lettings income, donations and/or voluntary funds, and other income and the associated expenditure are shown as unrestricted funds in the Statement of financial activities. The main source of unrestricted income is income from the hire of facilities, totaling to £362,780.

The academy trust also received grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice, "Accounting for Reporting by Charities" (SORP 2015), such grants are shown in the Statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

Expenditure in the year has supported the key objectives of the academy trust ensuring sufficient staffing, resources and facilities to deliver a broad and balanced curriculum.

The director of finance presents regular financial progress reports to the trustees, CEO, LGBs and principals, comparing financial performance against budgets submitted to the ESFA. The board of trustees also reviews a 3-year budget forecast, in order to plan and organise resources most effectively to fulfil the aims of the academy trust.

Overall, the academy trust has a healthy balance sheet and cash flow and will be using the reserves to maintain the current assets and also to invest back into the school in the form of additional resources and facilities both in the long term and short term in conjunction with the school development plan and school aims.

Reserves Policy

The definition of reserves in the SORP is 'that part of a charity's income funds that is freely available for its general purposes'. This definition of reserves therefore normally excludes:

- o permanent endowment funds
- o expendable endowment funds
- o restricted income funds
- o any part of unrestricted funds not readily available for spending, specifically income funds which could only be realised by disposing of fixed assets held for charitable use

'Reserves' are therefore the resources the academy trust has or can make available to spend for any or all of the academy trust's purposes once it has met its commitments and covered its other planned expenditure. More specifically 'reserves' are income which becomes available to the academy trust and is to be spent at the trustees' discretion in furtherance of any of the academy trust's objects (sometimes referred to as 'general purpose' income) but which is not yet spent, committed or designated (i.e. is 'free').

The level of reserve will be reviewed and set on an annual basis as part of the budget setting plan. A reserves figure above nil is considered essential to the ongoing viability of the academy trust.

The financial risks identified determine the amount of reserves the academy trust targets to hold. When considering an appropriate level of reserves, the trustees consider:

- the risk of unforeseen emergency or other unexpected need for funds
- covering unforeseen day-to-day operational costs, for example employing temporary staff to cover a long-term sickness absence
- a fall in a source of income, such as lettings
- planned commitments, or designations, that cannot be met by future income alone, for example plans for a major capital project
- the need to ensure sufficient working capital to cover delays between spending and receipt of grants
- fluctuations in income caused by changes in student numbers or fluctuations caused by changes to the funding formula

Individual academies within the trust are expected to be financially self-supporting and to produce a balanced budget over a 3-year period, with an amount of carry forward commensurate to the level of financial risk. This could be anything up to around 12% of total revenue income.

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The trust does not pool reserves or transfer surpluses from one academy to meet deficits in another.

The trust also targets to build up centrally-held reserves to meet contingencies including financial emergencies or trust development matters such as professional fees in relation to growing the MAT. Again, the level of reserve is determined by the level of risk and other factors outlined above.

In-year reports to trustees and governors:

- compare the amount of reserves held with the budget
- explain any shortfall or excess in reserves against budget
- explain any action being taken or planned to bring reserves into line with budget

Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the trustees. The trust's current level of unrestricted general reserves is £1,325,675 (2017: £843,774). The amount of designations made in relation to the unrestricted reserves totals to £nil.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor. These would predominantly be government funds but may include other funds from sponsors/other donors. The trust's current level of restricted general reserves, excluding pension reserve, is £784,245 deficit (2017: £704,951 deficit). This deficit reflects the real terms cuts in school funding over recent years. In particular, there has been no increase to school funding to allow for the following cost increases:

- Annual pay award for teachers and support staff
- Inflationary cost increases
- Increased National Insurance contributions
- Increased employer pension contributions

The deficit is offset by the surplus in unrestricted funds, predominantly lettings income.

Within restricted funds, because of accounting for the Local Government Pension Scheme (LGPS), the academy trust recognises a significant pension fund deficit totaling £5,365,000 (2017: £6,202,000). This does not lead to an immediate liability for this amount. Similarly, if there were a pension surplus included in the restricted fund this would not create an immediately realisable asset that can be expended for the specific purposes of that fund. A surplus or deficit position of the pension scheme would generally result in a cash flow effect for the academy trust in the form of an increase or decrease in employers' pension contributions over a period of years. The academy trust thus takes this fact into account when reviewing current business plans and budgets, ascertaining how the pension costs might affect budgets in the future. On the basis that increased pension contributions should generally be met from the academy trust's budgeted annual income, whilst the deficit might not be eliminated, there should be no actual cash flow deficit on the fund or direct impact on the unrestricted reserves of the academy trust due to the recognition of the deficit.

On conversion the trust inherited land, buildings and equipment from the local authority. This was included as gifted income to the trust. The trust also receives funding for the explicit purpose of purchasing items of a capital nature. As this income should not be used to fund fluctuations in revenue funding it is held separately from the restricted general reserves as restricted fixed asset reserves. The trust's current level of restricted fixed asset reserves is £20,931,591 (2017: £20,996,450) and includes unspent capital funding received in the year of £72,971 (2017: £95,860).

Total reserves at the end of the period amounted to £16,108,021 (2017: £14,933,273). The balance of restricted general funds (excluding pension reserve) plus the balance on unrestricted funds at 31 August 2018 is a net surplus of £541,430 (2017: £138,823).

Investment Policy

The academy trust has substantial power with regards to investments as it holds cash balances and thereby technically makes investment decisions. The trust aims to manage its cash balances to provide for the day-to-day working capital requirements of its operations. In addition, the trust aims to invest surplus funds to optimise returns, whilst ensuring that any investments present no risk to the security of funds. In all investment decisions, security of funds takes precedence over revenue maximisation.

The board of directors may invest to further the trust's charitable aims, but must ensure that investment risk is

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properly managed. When considering making an investment the board must, in accordance with the Academies Financial Handbook:

- act within their powers to invest as set out in the Articles of Association
- have an investment policy to manage, control and track their financial exposure, and ensure value for money
- exercise care and skill in all investment decisions, taking advice as appropriate from a professional adviser
- ensure that exposure to investment products is tightly controlled so that security of funds takes precedence over revenue maximisation
- ensure that all investment decisions are in the best interests of the trust and command broad public support
- review the trust's investments and investment policy regularly
- follow the Charity Commission's guidance: CC14 Charities and investment matters: A guide for trustees
- obtain ESFA approval for investment transactions which are novel and/or contentious.

The board of directors delegates to the director of finance the authority to invest any cash funds that are deemed surplus to the trust's short-term requirements in an interest bearing account in a UK regulated bank.

At 31 August 2018, £692,503 was held in an instant access interest bearing deposit account.

Principal Risks and Uncertainties

The Companies Act 2006 s417(3b) requires disclosure of the principal risks and uncertainties facing a company. The academy trust is exposed to a number of financial risks including credit, cash flow and liquidity risks. Given the academy trust's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The academy trust's system of internal controls ensures risk is minimal in these areas.

The trustees have assessed the major risks to which the academy trust is exposed, in particular those that could seriously affect the performance, future prospects or reputation of the academy trust, including its viability. A risk register has been established and is updated regularly. Where appropriate, systems or procedures have been established to mitigate the risks the academy trust faces.

The principal risks and uncertainties facing the trust include:

- insufficient staff or resources to deliver services to the appropriate level
- a fall in pupil progress below floor standards
- leadership and management fall below acceptable standards
- the behaviour and/or safety of pupils, staff or visitors falls below acceptable standards

The principal financial risks are:

- a reduction in funding due to changes in the funding formula
- inadequate funding to support students with SEND
- insufficient reserves to cover required expenditure
- a fall in pupil numbers below the viable level
- unfunded staffing cost increases

The trust is particularly open to risk surrounding staffing and income. Staffing is by far the biggest cost in schools and the trust is vulnerable to external pressures, such as pressures presented by external bodies including the School Teachers' Review Body, who may recommend increases in pay despite there being no increase in funding. Failure to follow through on such recommendations (or interpretations of these recommendations) may result in exposure to other risks associated with staffing, including recruitment and retention.

The academy trust is also exposed to credit, cash flow and liquidity risks. Given the academy trust's exposure to financial instruments being limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The academy trust's system of internal controls ensures risk is minimal in these areas.

The trustees have introduced a range of policies and procedures (e.g. succession planning, recruitment and retention strategy, staff development strategy, department and year reviews, safer recruitment procedures,

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health and safety procedures etc.) in order to minimise risk. In addition, the academy trust has an effective system of internal financial controls which is explained in more detail in the Governance Statement. Where significant financial risk still remains the trustees have ensured there is adequate insurance cover.

Please refer to the Reserves Policy above for a description of the defined benefit pension scheme, in which there was a deficit at 31 August 2018.

Fundraising

The academy trust does not engage in any specific fundraising activities.

Plans for Future Periods

The academy trust has no current plans to expand. It will continue to work very closely with Bolder Academy Trust and Hounslow Education Partnership of Schools for which it provides some central services and a focus on improving teaching and learning.

The academy trust has an ongoing programme of repairs and maintenance and a prioritised improvement plan. Successful bids for capital grant funding from the ESFA have been made in recent years. Such bids will be submitted in the future as requirements arise.

Funds Held as Custodian Trustee on Behalf of Others

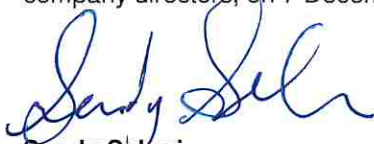
The academy trust and its trustees did not act as custodian trustee during the current or previous period.

Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 7 December 2018 and signed on the board's behalf by:



Sandy Sehmi
Chair of Trustees

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GOVERNANCE STATEMENT

SCOPE OF RESPONSIBILITY

As trustees, we acknowledge we have overall responsibility for ensuring that Tudor Park Education Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Tudor Park Education Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

GOVERNANCE

The information on governance included here supplements that described in the Trustees' report and in the Statement of trustees' responsibilities. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
M Cooper	5	5
V Eadie, Chief Executive and Accounting Officer	5	5
N Grant	0	1
D Lawson, Chair of Springwest Academy LGB	2	4
R Lobatto	3	5
J Pears	3	5
S Sehmi, Chair	5	5
C Warner	3	5
F Wilson, Chair of Logic Studio School LGB	1	5

Trustees typically also serve on a number of other sub committees such as the Remuneration Committee and the Executive Board.

Governance Reviews

The Trustees perform a self-evaluation review of governance on an annual basis.

Trustees conducted their self review using a framework adapted from McKinsey and Company non-profit Board self assessment tool.

Section 1 looked at Shape and Vision with the following statements agreed as reflective of operation:

- All board members share a common understanding of the mission that has been stress tested through discussion
- All board members share common understanding of where the organisation wants to be in 5-10 years; vision is well documented with concrete goals
- All major policy/strategy discussions include explicit consideration of fit with mission and vision

The summary judgement of this section was 4 (distinctive).

Section 2 considered engagement in strategic planning and policy decisions:

- Robust plan covers all key strategic elements; agreed upon program outcomes are tightly linked to mission and vision and results inform subsequent decisions; clear plan for closing resource gaps if any.
- Board and staff have a shared understanding of relative roles (written or explicitly discussed); all parties feel their views are heard in the process; frequent interaction between CEO and Board Chair ensure "no surprises" environment.
- Board has explicit view on succession and works with CEO to identify internal candidates with leadership potential
- Board understands gaps in resources needed for coming year and feels "ownership" of need, given the

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (continued)

- potential impact on current programs
- Board members volunteer/ access expertise and can cover most typical needs; skills seen as valuable to organisation
- Board actively reviews and approves financial plans
- Board monitors financial statements regularly; key performance indicators routinely reported to whole board; well-prepared staff can explain variances and discuss potential corrective actions; "no surprises" because of trust-based communication with staff
- Board ensures timely, independent audit of results and internal processes; board understands compliance required to regulatory bodies; feedback from auditors/regulators forms basis of recovery plan monitored by board
- Board annually reviews potential sources of risk and mitigation plans; surprises or gaps in coverage are few

The majority of these descriptions are 4 (distinctive) with a couple at 3 (good).

Section 3 considered improving Board performance:

- Board formally evaluates its performance on major goals but no feedback mechanism exists to improve board functioning
- The process for evaluating individual trustees – outcome statements on this area were mixed
- Board organises to review performance every year; board leadership generally seen to have a plan for improving performance but more work is needed to formalise this area

Summative judgement is that there are areas for development.

Section 4 Enablers of Board effectiveness:

- Recruitment process is ad hoc; Board is largely reactive to the suggestions of a few board members/ CEO
- Board understands the types of diversity needed, has a plan to achieve the desired diversity and is on its way to fulfilling it
- Term limits effectively balance: need for new members/skills; Retention of valuable directors
- Board leadership has an effective working relationship with the CEO and key staff
- Current board leadership has the necessary skills, enthusiasm, energy, and time to provide leadership to the board
- Calendar of meetings set and distributed for the year; agenda for the individual meetings sent out ahead of time with indication of expected focus/ high impact areas for board consideration; board receives quality background materials well in advance of meetings and arrive prepared
- Meetings start and end on time and time is managed to ensure board discussion on all important topics; minimal 'show and tell' by the CEO/staff; most time dedicated to board discussion and debate on important issues. Board members feel involved and their contributions valued
- Board meetings are for the most part productive and fun; some attempts are made to include activities to build camaraderie and connect board members with the mission; attendance is typically high

The summative judgement for this section was 4 (distinctive).

Review of Value for Money

As Accounting Officer, the Chief Executive has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- Sharing of staff and resources between schools in the trust
- Maximising income generation through the marketing of central services to schools and organisations outside the trust

TUDOR PARK EDUCATION TRUST
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GOVERNANCE STATEMENT (continued)

- Renegotiation of contracts for services

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Tudor Park Education Trust for the year 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy trust's significant risks, that has been in place for the year 1 September 2017 to 31 August 2018 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the board of trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The board of trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the trustees have appointed Landau Baker Limited, the external auditors, to perform additional checks.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of systems for lettings
- testing of grant income
- review of aged debtors and creditors for any long outstanding balances
- testing of control account/ bank reconciliations
- review of the trial balance for any unusual or unexpected account balances
- testing of budget monitoring systems

On an annual basis, the external auditors report to the board of trustees on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

The board can confirm that the external auditor has delivered their schedule of work as planned and provided details of any material control issues arising as a result of their work. During the current and previous period, there were no material control issues noted and thus no remedial action was required to be taken.

TUDOR PARK EDUCATION TRUST
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GOVERNANCE STATEMENT (continued)

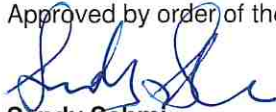
Review of Effectiveness

As Accounting Officer, the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the external auditor and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 7 December 2018 and signed on their behalf, by:



Sandy Sehmi
Chair of Trustees



Victoria Eadie
Accounting Officer

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Tudor Park Education Trust I have considered my responsibility to notify the academy trust board of trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2017.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academies Financial Handbook 2017.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Victoria Eadie
Accounting Officer

Date: 7 December 2018

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2018

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Strategic report, the Trustees' report and the financial statements in accordance with the Annual Accounts Direction issued by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 7 December 2018 and signed on its behalf by:



Sandy Sehmi
Chair of Trustees

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF TUDOR PARK EDUCATION TRUST

OPINION

We have audited the financial statements of Tudor Park Education Trust (the 'academy trust') for the year ended 31 August 2018 which comprise the Statement of financial activities incorporating income and expenditure account, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy trust's affairs as at 31 August 2018 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2017 to 2018 issued by the Education & Skills Funding Agency.

BASIS FOR OPINION

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

CONCLUSIONS RELATING TO GOING CONCERN

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

OTHER INFORMATION

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF TUDOR PARK EDUCATION TRUST

misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

OPINION ON OTHER MATTERS PRESCRIBED BY THE COMPANIES ACT 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

In the light of our knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

RESPONSIBILITIES OF TRUSTEES

As explained more fully in the Statement of Trustees' responsibilities, the Trustees (who are also the directors of the academy trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy trust or to cease operations, or have no realistic alternative but to do so.

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF TUDOR
PARK EDUCATION TRUST**

AUDITORS' RESPONSIBILITIES FOR THE AUDIT OF THE FINANCIAL STATEMENTS

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

USE OF OUR REPORT

This report is made solely to the academy trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy trust's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



FOR LANDAU BAKER LIMITED

Carly Pinkus (Senior statutory auditor)

for and on behalf of

Landau Baker Limited

Chartered Accountants
Statutory Auditors

Mountcliff House
154 Brent Street
London
NW4 2DR
7 December 2018

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO TUDOR PARK
EDUCATION TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 9 June 2017 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2017 to 2018, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Tudor Park Education Trust during the year 1 September 2017 to 31 August 2018 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Tudor Park Education Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Tudor Park Education Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Tudor Park Education Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

**RESPECTIVE RESPONSIBILITIES OF TUDOR PARK EDUCATION TRUST'S ACCOUNTING OFFICER AND
THE REPORTING ACCOUNTANT**

The Accounting Officer is responsible, under the requirements of Tudor Park Education Trust's funding agreement with the Secretary of State for Education dated 2 March 2016, and the Academies Financial Handbook extant from 1 September 2017, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2017 to 2018. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

APPROACH

We conducted our engagement in accordance with the Academies Accounts Direction 2017 to 2018 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review and verification of evidence supporting the Accounting Officer's statement on regularity, propriety and compliance.
- Review of the Academy Trust's internal control procedures, specifically in respect to regularity, propriety and compliance.
- Focused testing, driven by our audit of the financial statements, principally checking that:
 - o Grant income received has been expensed on prescribed expenditure; and
 - o Expenditure has been appropriately authorised in accordance with the procedures outlined in the Academy Trust's financial procedures manual.
- Discussions and written representations from the Accounting Officer and other key management personnel (where applicable).

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO TUDOR PARK
EDUCATION TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (continued)**

CONCLUSION

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year 1 September 2017 to 31 August 2018 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Landau Baker Limited

Reporting Accountant

Landau Baker Limited

Chartered Accountants
Statutory Auditors

Mountcliff House
154 Brent Street
London
NW4 2DR

7 December 2018

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES INCORPORATING INCOME AND EXPENDITURE ACCOUNT
FOR THE YEAR ENDED 31 AUGUST 2018**

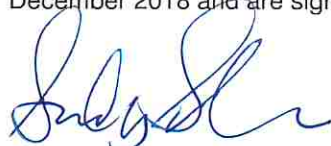
	Note	Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	Total funds 2018 £	Total funds 2017 £
INCOME FROM:						
Donations and capital grants	2	6,886	-	394,992	401,878	4,147,699
Charitable activities	3	-	7,965,989	-	7,965,989	7,502,626
Other trading activities	4	568,372	-	-	568,372	459,241
Investments	5	569	-	-	569	23
TOTAL INCOME		575,827	7,965,989	394,992	8,936,808	12,109,589
EXPENDITURE ON:						
Charitable activities		93,926	8,422,635	470,499	8,987,060	10,121,661
TOTAL EXPENDITURE	6	93,926	8,422,635	470,499	8,987,060	10,121,661
NET INCOME / (EXPENDITURE) BEFORE TRANSFERS						
Transfers between Funds	20	481,901	(456,646)	(75,507)	(50,252)	1,987,928
		-	(10,648)	10,648	-	-
NET INCOME / (EXPENDITURE) BEFORE OTHER RECOGNISED GAINS AND LOSSES						
		481,901	(467,294)	(64,859)	(50,252)	1,987,928
Actuarial gains on defined benefit pension schemes	24	-	1,225,000	-	1,225,000	1,209,000
NET MOVEMENT IN FUNDS		481,901	757,706	(64,859)	1,174,748	3,196,928
RECONCILIATION OF FUNDS:						
Total funds brought forward		843,774	(6,906,951)	20,996,450	14,933,273	11,736,345
TOTAL FUNDS CARRIED FORWARD		1,325,675	(6,149,245)	20,931,591	16,108,021	14,933,273

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 07798639

BALANCE SHEET
AS AT 31 AUGUST 2018

	Note	£	2018 £	£	2017 £
FIXED ASSETS					
Tangible assets	16		20,858,620		20,900,590
CURRENT ASSETS					
Stocks	17	32,193		16,238	
Debtors	18	333,151		618,747	
Cash at bank and in hand		1,238,744		765,004	
		<u>1,604,088</u>		<u>1,399,989</u>	
CREDITORS: amounts falling due within one year	19	(989,687)		(1,165,306)	
NET CURRENT ASSETS			614,401		234,683
TOTAL ASSETS LESS CURRENT LIABILITIES			21,473,021		21,135,273
Defined benefit pension scheme liability	24		(5,365,000)		(6,202,000)
NET ASSETS INCLUDING PENSION SCHEME LIABILITIES			<u>16,108,021</u>		<u>14,933,273</u>
FUNDS OF THE ACADEMY					
Restricted income funds:					
Restricted income funds	20	(784,245)		(704,951)	
Restricted fixed asset funds	20	20,931,591		20,996,450	
Restricted income funds excluding pension liability		20,147,346		20,291,499	
Pension reserve		(5,365,000)		(6,202,000)	
Total restricted income funds			14,782,346		14,089,499
Unrestricted income funds	20		1,325,675		843,774
TOTAL FUNDS			<u>16,108,021</u>		<u>14,933,273</u>

The financial statements on pages 24 to 48 were approved by the Trustees, and authorised for issue, on 7 December 2018 and are signed on their behalf, by:



Sandy Sehmi
Chair of Trustees

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2018

	Note	2018 £	2017 £
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	22	482,880	(1,376,169)
Cash flows from investing activities:			
Dividends, interest and rents from investments		569	23
Purchase of tangible fixed assets		(404,701)	(3,426,234)
Capital grants from DfE Group		394,992	4,139,491
Net cash (used in)/provided by investing activities		(9,140)	713,280
Change in cash and cash equivalents in the year		473,740	(662,889)
Cash and cash equivalents brought forward		765,004	1,427,893
Cash and cash equivalents carried forward	23	1,238,744	765,004

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES

1.1 Basis of preparation of financial statements

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2017 to 2018 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Tudor Park Education Trust constitutes a public benefit entity as defined by FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All income is recognised once the academy trust has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably.

Grants are included in the Statement of financial activities incorporating income and expenditure account on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities incorporating income and expenditure account in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the Statement of financial activities incorporating income and expenditure account in the period in which it is receivable, where receipt is probable and it is measurable.

Donations are recognised on a receivable basis where receipt is probable and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

TUDOR PARK EDUCATION TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities are costs incurred on the academy trust's educational operations, including support costs and those costs relating to the governance of the academy trust appointed to charitable activities.

All expenditure is inclusive of irrecoverable VAT.

1.5 Tangible fixed assets and depreciation

All assets costing more than £2,000 are capitalised and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities incorporating income and expenditure account. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Freehold land and buildings	-	Over 50 years straight line
Equipment, fixtures and fittings	-	20% on cost
Motor vehicles	-	20% on cost
Computer equipment	-	33% on cost

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities incorporating income and expenditure account.

1.6 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

TUDOR PARK EDUCATION TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.8 Cash at Bank and in hand

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.9 Liabilities and provisions

Liabilities and provisions are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.10 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 18. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 19. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.11 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

TUDOR PARK EDUCATION TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.12 Pensions

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 24, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities incorporating income and expenditure account and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

TUDOR PARK EDUCATION TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

1. ACCOUNTING POLICIES (continued)

1.14 Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 24, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 August 2018 has been used by the actuary in valuing the pensions liability at 31 August 2018. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgment:

Determining residual values and useful economic life of tangible fixed assets (property, plant and equipment)

The company depreciates tangible assets over their useful economic lives. The estimation of the useful lives of assets is based on historic performance as well as expectations about future use and therefore requires estimates and assumptions to be applied by management. The actual lives of these assets can vary depending on a variety of factors, including technological innovation, product life cycles and maintenance programs.

Judgement is applied by management when determining the residual values for tangible fixed assets. When determining the residual value management aim to assess the amount that the Trust would currently obtain for the disposal of the asset, if it were already of the condition expected at the end of its useful economic life. Where possible this is done with reference to external market prices.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

2. INCOME FROM DONATIONS AND CAPITAL GRANTS

	Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	Total funds 2018 £	Total funds 2017 £
Donations	6,886	-	-	6,886	8,208
Capital Grants	-	-	394,992	394,992	4,139,491
	<u>6,886</u>	<u>-</u>	<u>394,992</u>	<u>401,878</u>	<u>4,147,699</u>
<i>Total 2017</i>	<u>8,208</u>	<u>-</u>	<u>4,139,491</u>	<u>4,147,699</u>	

3. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

Tudor Park Education Trust

	Unrestricted funds 2018 £	Restricted funds 2018 £	Total funds 2018 £	Total funds 2017 £
DfE/ESFA grants				
General Annual Grant (GAG)	-	6,831,765	6,831,765	6,308,160
Other DfE/ESFA Grants	-	482,856	482,856	548,874
	<u>-</u>	<u>7,314,621</u>	<u>7,314,621</u>	<u>6,857,034</u>
Other government grants				
Local Authority Grants	-	651,368	651,368	645,592
	<u>-</u>	<u>651,368</u>	<u>651,368</u>	<u>645,592</u>
	<u>-</u>	<u>7,965,989</u>	<u>7,965,989</u>	<u>7,502,626</u>
<i>Total 2017</i>	<u>-</u>	<u>7,502,626</u>	<u>7,502,626</u>	

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

4. OTHER TRADING ACTIVITIES

	Unrestricted funds 2018 £	Restricted funds 2018 £	Total funds 2018 £	Total funds 2017 £
Hire of facilities	362,780	-	362,780	286,014
Other income	205,592	-	205,592	173,227
	<u>568,372</u>	<u>-</u>	<u>568,372</u>	<u>459,241</u>
<i>Total 2017</i>	<u>459,241</u>	<u>-</u>	<u>459,241</u>	

5. INVESTMENT INCOME

	Unrestricted funds 2018 £	Restricted funds 2018 £	Total funds 2018 £	Total funds 2017 £
Investment income	569	-	569	23
	<u>569</u>	<u>-</u>	<u>569</u>	<u>23</u>
<i>Total 2017</i>	<u>23</u>	<u>-</u>	<u>23</u>	

6. EXPENDITURE

	Staff costs 2018 £	Premises 2018 £	Other costs 2018 £	Total 2018 £	Total 2017 £
Educational Activities:					
Direct costs	5,125,983	446,671	828,734	6,401,388	6,251,519
Support costs	1,490,761	1,086,072	8,839	2,585,672	3,870,142
	<u>6,616,744</u>	<u>1,532,743</u>	<u>837,573</u>	<u>8,987,060</u>	<u>10,121,661</u>
<i>Total 2017</i>	<u>6,423,111</u>	<u>2,409,398</u>	<u>1,289,152</u>	<u>10,121,661</u>	

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

7. ANALYSIS OF EXPENDITURE BY ACTIVITIES

	Activities undertaken directly 2018 £	Support costs 2018 £	Total 2018 £	Total 2017 £
Educational Activities	6,401,388	2,585,672	8,987,060	10,121,661
<i>Total 2017</i>	<u>6,251,519</u>	<u>3,870,142</u>	<u>10,121,661</u>	

8. DIRECT COSTS

	Educational Activities £	Total 2018 £	Total 2017 £
Educational supplies	166,801	166,801	170,647
Examination fees	86,280	86,280	80,130
Staff development	33,730	33,730	8,737
Educational consultancy	69,919	69,919	127,838
Other direct costs	472,004	472,004	441,231
Wages and salaries	4,139,864	4,139,864	4,039,279
National insurance	431,635	431,635	441,487
Pension cost	554,484	554,484	525,240
Depreciation	446,671	446,671	416,930
	<u>6,401,388</u>	<u>6,401,388</u>	<u>6,251,519</u>
<i>Total 2017</i>	<u>6,251,519</u>	<u>6,251,519</u>	

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

9. SUPPORT COSTS

	Educational Activities £	Total 2018 £	Total 2017 £
Pension finance cost	157,000	157,000	151,000
Recruitment and support	22,141	22,141	18,555
Maintenance of premises and equipment	194,600	194,600	1,603,651
Cleaning	176,222	176,222	178,641
Rent and rates	85,072	85,072	72,275
Insurance	31,447	31,447	22,536
Security and transport	1,579	1,579	2,135
Catering	54,727	54,727	62,405
Bank interest and charges	4,756	4,756	1,409
Other support costs	198,962	198,962	185,602
Supply staff costs	39,317	39,317	38,465
Energy costs	149,845	149,845	137,901
Governance costs	18,560	18,560	16,927
Wages and salaries	843,424	843,424	778,356
National insurance	75,217	75,217	74,991
Pension cost	532,803	532,803	525,293
	<u>2,585,672</u>	<u>2,585,672</u>	<u>3,870,142</u>
<i>Total 2017</i>	<u>3,870,142</u>	<u>3,870,142</u>	

10. NET INCOME/(EXPENDITURE)

This is stated after charging:

	2018 £	2017 £
Depreciation of tangible fixed assets: - owned by the charity	446,671	416,930
Auditors' remuneration - audit	7,600	7,600
Auditors' remuneration - other services	5,000	3,850
Operating lease rentals	<u>26,848</u>	<u>22,122</u>

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

11. STAFF COSTS

a. Staff costs

Staff costs were as follows:

	2018 £	2017 £
Wages and salaries	4,957,142	4,808,555
Social security costs	506,852	516,478
Operating costs of defined benefit pension schemes	1,087,287	1,050,533
	<hr/>	<hr/>
Teacher supply costs	6,551,281	6,375,566
Supply staff costs	26,146	9,080
	<hr/>	<hr/>
	39,317	38,465
	<hr/>	<hr/>
	6,616,744	6,423,111
	<hr/>	<hr/>

b. Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2018 No.	2017 No.
Teachers	70	62
Administration and support	71	60
Management	16	16
	<hr/>	<hr/>
	157	138
	<hr/>	<hr/>

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2018 No.	2017 No.
In the band £60,001 - £70,000	3	3
In the band £70,001 - £80,000	3	4
In the band £80,001 - £90,000	2	2
In the band £90,001 - £100,000	1	0
In the band £110,001 - £120,000	1	1

d. Key management personnel

The key management personnel of the academy trust comprises the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £838,632 (2017: £1,229,515).

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

12. CENTRAL SERVICES

The academy trust has provided the following central services to its academies during the year:

- human resources and payroll services
- financial systems and services
- safeguarding and SENDCO services
- management information systems and services
- legal and audit services
- school improvement services
- graphic design services
- central banking

The academy trust charges for these services on the following basis:

- flat percentage of income (7.5%)

The actual amounts charged during the year were as follows:

	2018 £	2017 £
Springwest Academy	440,000	-
Logic Studio School	106,000	-
Total	<u>546,000</u>	<u>-</u>

13. RELATED PARTY TRANSACTIONS- TRUSTEES' REMUNERATION AND EXPENSES

One trustee has been paid remuneration or has received other benefits from an employment with the academy trust. The CEO and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of CEO and other staff members under their contracts of employment, and not in respect of their role as trustees. The value of trustees' remuneration and other benefits was as follows:

		2018 £	2017 £
V Eadie (CEO and Trustee)	Remuneration	115,000-120,000	115,000-120,000
	Pension contributions paid	15,000-20,000	15,000-20,000

During the year ended 31 August 2018, one trustee received reimbursement of expenses amounting to £179 (2017 - £213 to 1 trustee).

14. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The academy was with the Risk Protection Arrangement with the ESFA. The cost of this insurance totalled to £22,360 and is included in the total insurance costs.

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

15. PENSION FINANCE COST

	2018 £	2017 £
Interest income on pension scheme assets	99,000	71,000
Interest on pension scheme liabilities	(256,000)	(222,000)
	<u>(157,000)</u>	<u>(151,000)</u>

16. TANGIBLE FIXED ASSETS

	Freehold land and buildings £	Furniture and fixtures £	Motor vehicles £	Computer equipment £	Total £
Cost					
At 1 September 2017	21,070,676	623,530	50,044	355,294	22,099,544
Additions	99,104	294,283	-	15,053	408,440
Disposals	-	-	(6,599)	-	(6,599)
At 31 August 2018	<u>21,169,780</u>	<u>917,813</u>	<u>43,445</u>	<u>370,347</u>	<u>22,501,385</u>
Depreciation					
At 1 September 2017	532,701	401,590	43,605	221,058	1,198,954
Charge for the year	311,768	63,002	1,350	70,551	446,671
On disposals	-	-	(2,860)	-	(2,860)
At 31 August 2018	<u>844,469</u>	<u>464,592</u>	<u>42,095</u>	<u>291,609</u>	<u>1,642,765</u>
Net book value					
At 31 August 2018	<u>20,325,311</u>	<u>453,221</u>	<u>1,350</u>	<u>78,738</u>	<u>20,858,620</u>
At 31 August 2017	<u>20,537,975</u>	<u>221,940</u>	<u>6,439</u>	<u>134,236</u>	<u>20,900,590</u>

17. STOCKS

	2018 £	2017 £
Clothing and resources	<u>32,193</u>	<u>16,238</u>

The stock value this year is split between clothing (£21,719) and resources (£10,474).

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

18. DEBTORS

	2018 £	2017 £
Trade debtors	50,155	32,660
Other debtors	71,393	116,268
Prepayments and accrued income	211,603	469,819
	<u>333,151</u>	<u>618,747</u>

19. CREDITORS: Amounts falling due within one year

	2018 £	2017 £
Trade creditors	446,681	452,160
Other taxation and social security	130,631	126,231
Other creditors	125,210	119,051
Accruals and deferred income	287,165	467,864
	<u>989,687</u>	<u>1,165,306</u>

	2018 £	2017 £
Deferred income		
Deferred income at 1 September 2017	65,075	7,031
Resources deferred during the year	79,893	65,075
Amounts released from previous years	(65,075)	(7,031)
Deferred income at 31 August 2018	<u>79,893</u>	<u>65,075</u>

At the balance sheet date the academy trust was holding funds from the ESFA and other non-grant income received in advance.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

20. STATEMENT OF FUNDS

	Balance at 1 September 2017 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2018 £
Unrestricted funds						
General Funds - all funds	843,774	575,827	(93,926)	-	-	1,325,675
Restricted funds						
Restricted Funds - all funds	(704,951)	7,965,989	(8,034,635)	(10,648)	-	(784,245)
Pension reserve	(6,202,000)	-	(388,000)	-	1,225,000	(5,365,000)
	<u>(6,906,951)</u>	<u>7,965,989</u>	<u>(8,422,635)</u>	<u>(10,648)</u>	<u>1,225,000</u>	<u>(6,149,245)</u>
Restricted fixed asset funds						
Restricted Fixed Asset Funds - all funds	20,996,450	394,992	(470,499)	10,648	-	20,931,591
Total restricted funds	<u>14,089,499</u>	<u>8,360,981</u>	<u>(8,893,134)</u>	<u>-</u>	<u>1,225,000</u>	<u>14,782,346</u>
Total of funds	<u>14,933,273</u>	<u>8,936,808</u>	<u>(8,987,060)</u>	<u>-</u>	<u>1,225,000</u>	<u>16,108,021</u>

The specific purposes for which the funds are to be applied are as follows:

Restricted Fixed Assets funds have been increased by capital grants provided by the DfE and reduced by depreciation charges.

Restricted General funds have been increased by revenue grants provided by the DfE and reduced by expenditure incurred in the operation of the academy.

The Restricted funds can only be used in the terms of limitations imposed by the Funding Agreement with the DfE and the terms of any specific grant.

Unrestricted funds have been increased by voluntary contributions by parents and lettings income, and reduced by expenditure incurred in the operation of the academy.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2018.

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

20. STATEMENT OF FUNDS (continued)

ANALYSIS OF ACADEMIES BY FUND BALANCE

Fund balances at 31 August 2018 were allocated as follows:

	Total 2018 £	<i>Total 2017 £</i>
Springwest Academy	390,986	<i>104,186</i>
Logic Studio School	116,409	<i>34,637</i>
Tudor Park central	34,035	<i>-</i>
	<hr/>	<hr/>
Total before fixed asset fund and pension reserve	541,430	<i>138,823</i>
Restricted fixed asset fund	20,931,591	<i>20,996,450</i>
Pension reserve	(5,365,000)	<i>(6,202,000)</i>
	<hr/>	<hr/>
Total	16,108,021	<i>14,933,273</i>
	<hr/>	<hr/>

ANALYSIS OF ACADEMIES BY COST

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2018 £	<i>Total 2017 £</i>
Springwest Academy	3,952,333	1,164,002	143,030	1,946,632	7,205,997	<i>7,421,183</i>
Logic Studio School	922,447	82,312	23,771	364,080	1,392,610	<i>851,123</i>
Tudor Park central	251,203	244,447	-	48,720	544,370	<i>-</i>
Consolidation adjustments	-	-	-	(626,416)	(626,416)	<i>-</i>
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
	5,125,983	1,490,761	166,801	1,733,016	8,516,561	<i>8,272,306</i>
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

TUDOR PARK EDUCATION TRUST
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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

20. STATEMENT OF FUNDS (continued)

STATEMENT OF FUNDS - PRIOR YEAR

	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2017 £
General funds						
General Funds - all funds	483,207	467,472	(106,905)	-	-	843,774
Restricted funds						
Restricted Funds - all funds	(442,176)	7,502,626	(7,765,401)	-	-	(704,951)
Pension reserve	(7,011,000)	-	(400,000)	-	1,209,000	(6,202,000)
Restricted fixed asset funds						
Restricted Fixed Asset Funds - all funds	18,706,314	4,139,491	(1,849,355)	-	-	20,996,450
Total of funds	11,736,345	12,109,589	(10,121,661)	-	1,209,000	14,933,273

A CURRENT YEAR 12 MONTHS AND PRIOR YEAR 12 MONTHS COMBINED POSITION IS AS FOLLOWS:

	Balance at 1 September 2016 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2018 £
Unrestricted funds						
General Funds - all funds	483,207	1,043,299	(200,831)	-	-	1,325,675
Restricted funds						
Restricted Funds - all funds	(442,176)	15,468,615	(15,800,036)	(10,648)	-	(784,245)
Pension reserve	(7,011,000)	-	(788,000)	-	2,434,000	(5,365,000)
Restricted fixed asset funds						
Restricted Fixed Asset Funds - all funds	18,706,314	4,534,483	(2,319,854)	10,648	-	20,931,591
	11,253,138	20,003,098	(18,907,890)	-	2,434,000	14,782,346
Total of funds	11,736,345	21,046,397	(19,108,721)	-	2,434,000	16,108,021

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

21. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	Total funds 2018 £
Tangible fixed assets	-	-	20,858,620	20,858,620
Current assets	1,325,675	205,442	72,971	1,604,088
Creditors due within one year	-	(989,687)	-	(989,687)
Provisions for liabilities and charges	-	(5,365,000)	-	(5,365,000)
	<u>1,325,675</u>	<u>(6,149,245)</u>	<u>20,931,591</u>	<u>16,108,021</u>

ANALYSIS OF NET ASSETS BETWEEN FUNDS - PRIOR YEAR

	Unrestricted funds 2016 £	Restricted funds 2017 £	Restricted fixed asset funds 2017 £	Total funds 2017 £
Tangible fixed assets	-	-	20,900,590	20,900,590
Current assets	843,774	460,355	95,860	1,399,989
Creditors due within one year	-	(1,165,306)	-	(1,165,306)
Provisions for liabilities and charges	-	(6,202,000)	-	(6,202,000)
	<u>843,774</u>	<u>(6,906,951)</u>	<u>20,996,450</u>	<u>14,933,273</u>

22. RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2018 £	2017 £
Net (expenditure)/income for the year (as per Statement of Financial Activities)	(50,252)	1,987,928
Adjustment for:		
Depreciation charges	446,671	416,930
Dividends, interest and rents from investments	(569)	(23)
(Increase)/decrease in stocks	(15,955)	1,799
Decrease/(increase) in debtors	285,596	(268,008)
(Decrease)/increase in creditors	(175,619)	224,696
Capital grants from DfE and other capital income	(394,992)	(4,139,491)
Defined benefit pension scheme cost less contributions payable	231,000	249,000
Defined benefit pension scheme finance cost	157,000	151,000
Net cash provided by/(used in) operating activities	<u>482,880</u>	<u>(1,376,169)</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

23. ANALYSIS OF CASH AND CASH EQUIVALENTS

	2018 £	2017 £
Cash in hand	1,238,744	765,004
Total	<u>1,238,744</u>	<u>765,004</u>

24. PENSION COMMITMENTS

The academy trust's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Hounslow Council. Both are Multi-employer defined benefit pension schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 August 2018.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay, including a 0.08% employer administration charge.
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 September 2019.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

24. PENSION COMMITMENTS (continued)

The employer's pension costs paid to TPS in the period amounted to £554,484 (2017 - £525,240).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (www.teacherspensions.co.uk/news/employers/2014/06/publication-of-the-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2018 was £384,000 (2017 - £366,000), of which employer's contributions totalled £303,000 (2017 - £283,000) and employees' contributions totalled £81,000 (2017 - £83,000). The agreed contribution rates for future years are 14.4% for employers and between 5.5% and 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.
London Borough of Hounslow Pension Fund

Principal actuarial assumptions:

	2018	<i>2017</i>
Discount rate for scheme liabilities	2.65 %	<i>2.60 %</i>
Rate of increase in salaries	3.80 %	<i>4.20 %</i>
Rate of increase for pensions in payment / inflation	2.30 %	<i>2.70 %</i>

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2018	<i>2017</i>
Retiring today		
Males	21.5	<i>21.4</i>
Females	25.2	<i>25.1</i>
Retiring in 20 years		
Males	23.7	<i>23.6</i>
Females	27.5	<i>27.4</i>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018**

24. PENSION COMMITMENTS (continued)

The academy trust's share of the assets in the scheme was:

	Fair value at 31 August 2018 £	<i>Fair value at 31 August 2017 £</i>
Equities	2,529,000	2,348,000
Gilts	201,000	122,000
Corporate bonds	329,000	403,000
Property	205,000	177,000
Cash	99,000	51,000
Other	755,000	527,000
	<hr/>	<hr/>
Total market value of assets	4,118,000	<i>3,628,000</i>
	<hr/>	<hr/>

The actual return on scheme assets was £151,000 (2017 - £367,000).

The amounts recognised in the Statement of financial activities incorporating income and expenditure account are as follows:

	2018 £	<i>2017 £</i>
Current service cost	(530,000)	(530,000)
Interest income	99,000	71,000
Interest cost	(256,000)	(222,000)
Admin expenses	(4,000)	(2,000)
	<hr/>	<hr/>
Total	(691,000)	<i>(683,000)</i>
	<hr/>	<hr/>
Actual return on scheme assets	151,000	<i>367,000</i>
	<hr/>	<hr/>

Movements in the present value of the defined benefit obligation were as follows:

	2018 £	<i>2017 £</i>
Opening defined benefit obligation	9,830,000	10,076,000
Current service cost	530,000	530,000
Interest cost	256,000	222,000
Employee contributions	81,000	83,000
Actuarial gains	(1,173,000)	(1,017,000)
Benefits paid	(41,000)	(64,000)
	<hr/>	<hr/>
Closing defined benefit obligation	9,483,000	<i>9,830,000</i>
	<hr/>	<hr/>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

24. PENSION COMMITMENTS (continued)

Movements in the fair value of the academy trust's share of scheme assets:

	2018 £	2017 £
Opening fair value of scheme assets	3,628,000	3,065,000
Interest income	99,000	71,000
Actuarial gains	52,000	192,000
Employer contributions	303,000	283,000
Employee contributions	81,000	83,000
Benefits paid	(41,000)	(64,000)
Administration expenses	(4,000)	(2,000)
	<hr/>	<hr/>
Closing fair value of scheme assets	4,118,000	3,628,000
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25. OPERATING LEASE COMMITMENTS

At 31 August 2018 the total of the Academy trust's future minimum lease payments under non-cancellable operating leases was:

	2018 £	2017 £
Amounts payable:		
Within 1 year	26,848	22,122
Between 1 and 5 years	12,996	18,435
	<hr/>	<hr/>
Total	39,844	40,557
	<hr/>	<hr/>

26. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £ 10 for the debts and liabilities contracted before he/she ceases to be a member.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2018

27. RELATED PARTY TRANSACTIONS

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which Trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH and with the trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

In addition to certain trustees' remuneration and expenses already disclosed in note 13, the following related party transactions took place during the period:

- a. The Trust received services from AC Breeze, a related company, as D Snaddon, a Trustee, is a brother of the company owner. The invoices throughout the year amounted to £1,920 (2016/17: £2,026), with £nil (2016/17: £167) being outstanding as at the year end.
- b. The Trust received income from The Rise School, a related company, as C Warner, a Trustee, is a trustee of the company. The invoices throughout the year amounted to £47,093 (2016/17: £57,285), with £980 (2016/17: £12,487) being outstanding as at the year end.
- c. The Trust received income from St Mary's University, a related company, as F Wilson, a Trustee, is employed by the company. The income throughout the year amounted to £800 (2016/17: £3900), with £nil (2016/17: £nil) being outstanding as at the year end.
- d. The Trust received income from Bolder Academy Trust, a related company, as V Eadie, a Trustee and CEO, is a trustee of the company. The income throughout the year amounted to £20,629 (2016/17: £nil), with £3,690 (2016/17: £nil) being outstanding as at the year end.
- e. The Trust received income from Hounslow Education Partnership, a related company, as V Eadie, a Trustee and CEO, is a trustee of the company. The income throughout the year amounted to £1,012 (2016/17: £nil), with £nil (2016/17: £nil) being outstanding as at the year end.
- f. The Trust received services from Hogfather, a related company, as J Cadogan, Vice-Principal of Logic Studio School, is a brother of the company owner. The invoices throughout the year amounted to £1,350 (2016/17: £2,754), with £nil (2016/17: £nil) being outstanding as at the year end.